



South Windsor High School  
161 Nevers Road  
South Windsor, CT 06074  
(860) 648-5000  
website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

## 2023 - 2024 COURSE EXPECTATIONS

<b>Course Name:</b>	Story and the Art of Storytelling
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Teacher Name(s)	Email	Phone
Ms. Terri White (rm 144)	<a href="mailto:twhite@swindsor.k12.ct.us">twhite@swindsor.k12.ct.us</a>	(860) 474-1847

**Course Overview:** This course explores why humans need stories and how we tell them. Students will explore stories told through a variety of media; prose, poetry, art, and film. They will also gain knowledge about how we make meaning from stories told in different forms. Students will continue to develop their abilities to analyze literature and support their analysis in written communication.

**Vision of the Successful Student And Core Competencies:** The successful student will...

- Explore, critically, the various reasons we tell stories
- Read and analyze poetry, prose, art and film while applying the appropriate analytical strategies
- Determine the importance of stories in their own life
- Write papers/create projects which examine authors', artists' and filmmakers' craft as a means of storytelling

### **Materials and Resources to Support Student Learning:**

Students will be given a variety of texts and resources. Students will be expected to bring chromebooks, texts, and any other required materials to class on a daily basis. In addition to assigned classroom texts, Google Classroom may provide useful links that support students' learning.

**Important:** It is expected that students bring their charged Chromebooks to class every day along with any other handouts or assigned books.

<b>Evidence of Student Learning:</b>		
<b>Assessments</b>	<b>80%</b>	<ul style="list-style-type: none"> <li>● Used to assess mastery and learning of taught standards and skills</li> <li>● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets.</li> <li>● Assessments of learning may include but are not limited to:               <ul style="list-style-type: none"> <li>○ Performance tasks</li> <li>○ Quizzes or Tests</li> <li>○ Presentations or speeches</li> <li>○ Student products including: websites, podcasts, slideshows, etc.</li> <li>○ Writing tasks</li> <li>○ Essays</li> <li>○ Research tasks</li> <li>○ Source analysis</li> </ul> </li> </ul>
<b>Learner Tasks</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>● Used to provide feedback related to growth and progress towards taught standards and skills.</li> <li>● Can be administered at various points throughout a unit.</li> <li>● Learner tasks may include but are not limited to:               <ul style="list-style-type: none"> <li>○ Reflections and learning logs</li> <li>○ Homework</li> <li>○ Class notebooks</li> <li>○ Response to feedback</li> <li>○ Other class specific tasks</li> </ul> </li> </ul>

**Late Work/ Retake Policy:** A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

**Cell Phone / Personal Technology Policy:** The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

**Please refer to *Bobcat Handbook* for Academic Integrity violations.**